

SHRI MAHARAJA RAJENDRASINHJI ARTS AND SCIENCE COLLEGE RAJPIPLA

Affiliated to Veer Narmad South Gujarat University, Surat:
(Gujarat)



શ્રી એમ.આર. આર્ટસ એન્ડ સાયન્સ કોલેજ, રાજપીપલા.

ANNUAL QUALITY ASSURANCE REPORT

YEAR: 2016-17

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The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2016 to June 30, 2017)

Part – A

I. Details of the Institution

1.1 Name of the Institution

SHRI M.R.ARTS & SCIENCE
COLLEGE

1.2 Address Line 1

PALACE ROAD

Address Line 2

-

City/Town

RAJPIPLA

State

GUJARAT

Pin Code

393145

Institution e-mail address

mrcrajpipla@gmail.com

Contact Nos.

02640-220012, 02640-220090

Name of the Head of the Institution:

Dr. S.G. Mangrola

Tel. No. with STD Code:

02640-220090

Mobile:

+91 9898232324

Name of the IQAC Co-ordinator:

Prof. V. P. Raj

Mobile:

+91 9979007141

IQAC e-mail address:

mrcrajpipla@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

ID GJCOGN13374

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner-bottom
of your institution's Accreditation Certificate)

EC (SC)/20/A&A/30.2 dated 16-
12-2016

1.5 Website address:

mrcrajpipla.com

Web-link of the AQAR:

<http://www.mrcrajpipla.com/AQAR2016-17>

For ex. <http://www.mrcrajpipla.com/downloads/2016-2017.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+		2007	31-03-2012
2	2 nd Cycle	B ⁺	2.57	2016	15-12-2021
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

08/03/2008

1.8 AQAR for the year

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR :- ____ (DD/MM/YYYY)

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☐ Tribal ☒

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

Nil

1.12 Name of the Affiliating University (for the Colleges)

V.N.S.G.U. SURAT

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	-		
University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (<i>Specify</i>)	-
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers	08
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	03
2.4 No. of Management representatives	01
2.5 No. of Alumni	03
2. 6 No. of any other stakeholder and community representatives	02
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	-
2.9 Total No. of members	20
2.10 No. of IQAC meetings held :	03

Provide the details of the action taken

Management has discussed with principal and concerned committee and is satisfied with this report

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

<i>Level of the Programme</i>	<i>Number of existing Programmes</i>	<i>Number of programmes added during the year</i>	<i>Number of self-financing programmes</i>	<i>Number of value added / Career Oriented programmes</i>
<i>PhD</i>				
<i>PG</i>	2 (M.A. & M.Sc.)			
<i>UG</i>	2 (B.A. & B.Sc.)			
<i>PG Diploma</i>				
<i>Advanced Diploma</i>				
<i>Diploma</i>				
<i>Certificate</i>				
<i>Others</i>				
Total				
<i>Interdisciplinary</i>				
<i>Innovative</i>				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

<i>Pattern</i>	<i>Number of programmes</i>
<i>Semester</i>	4 (B.A./B.Sc./M.A/MSc.)
<i>Trimester</i>	--
<i>Annual</i>	--

1.3 Feedback from stakeholders* *Alumni* *Parents* *Employers* *Students*
(On all aspects)

Mode of feedback : *Online* *Manual* *Co-operating schools (for PEI)*

***Please provide an analysis of the feedback in the Annexure**

Analysis of the feedback form is not done. Although we take in to consideration the suggestion of the students and try to implement them.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, according to the norms of university.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

<i>Total</i>	<i>Asst. Professors</i>	<i>Associate Professors</i>	<i>Professors</i>	<i>Others</i>
23	02	21	-	-

2.2 No. of permanent faculty with Ph.D.

9

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

<i>Asst. Professors</i>		<i>Associate Professors</i>		<i>Professors</i>		<i>Others</i>		<i>Total</i>	
<i>R</i>	<i>V</i>	<i>R</i>	<i>V</i>	<i>R</i>	<i>V</i>	<i>R</i>	<i>V</i>	<i>R</i>	<i>V</i>
-	06	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

01

01

2.5 Faculty participation in conferences and symposia:

<i>No. of Faculty</i>	<i>International level</i>	<i>National level</i>	<i>State level</i>
<i>Attended</i>	--	--	--
<i>Presented papers</i>	01	01	01
<i>Resource Persons</i>	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Each faculty is encouraged to use I.C.T. for teaching and learning process.

Students are guided and motivate to visit library on the regular basis and utilized the available resources. This activity is linked with the Internal marking of students.

Teachers (few faculty members) provide e-contents of the topics, regarding syllabus.

Students can access e-contents on own mobile phones and tablets.

2.7 Total No. of actual teaching days

during this academic year

180

- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The university to which we are affiliated does have its own system of examination and evaluation to we have to follow it.

- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

05

- 2.10 Average percentage of attendance of students

75%

- 2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	314	3	48	192		
B.Sc.	134	8	41	60		
M.A.	53	5	28	8		
M.Sc.	30	2	25			

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC collect the information regarding State/National/International level Seminar/Conferences/ Workshop circulated information to the faculty member.

- 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	---
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	--
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	01
Others	---

2.14 Details of Administrative and Technical staff

<i>Category</i>	<i>Number of Permanent Employees</i>	<i>Number of Vacant Positions</i>	<i>Number of permanent positions filled during the Year</i>	<i>Number of positions filled temporarily</i>
<i>Administrative Staff</i>	12	08	-	04
<i>Technical Staff</i>	-	05	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

In meeting with the principal IQAC has suggested the principal to sanction DL and TADA as and when required to attend Conference/seminar and workshop.

3.2 Details regarding major projects

	<i>Completed</i>	<i>Ongoing</i>	<i>Sanctioned</i>	<i>Submitted</i>
<i>Number</i>	--	--	--	--
<i>Outlay in Rs. Lakhs</i>	--	--	--	--

3.3 Details regarding minor projects

	<i>Completed</i>	<i>Ongoing</i>	<i>Sanctioned</i>	<i>Submitted</i>
<i>Number</i>	--	--	--	--
<i>Outlay in Rs. Lakhs</i>	--	--	--	--

3.4 Details on research publications

	<i>International</i>	<i>National</i>	<i>Others</i>
<i>Peer Review Journals</i>	--	-	--
<i>Non-Peer Review Journals</i>	--	--	--
<i>e-Journals</i>	--	--	--
<i>Conference proceedings</i>	--	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

<i>Nature of the Project</i>	<i>Duration Year</i>	<i>Name of the funding Agency</i>	<i>Total grant sanctioned</i>	<i>Received</i>
<i>Major projects</i>	-	-	-	-
<i>Minor Projects</i>	-	-	-	-
<i>Interdisciplinary Projects</i>	-	-	-	-
<i>Industry sponsored</i>	-	-	-	-
<i>Projects sponsored by the University/ College</i>	-	-	-	-
<i>Students research projects</i> <i>(other than compulsory by the University)</i>	-	-	-	-
<i>Any other(Specify)</i>	-	-	-	-
<i>Total</i>	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

<i>Total</i>	<i>International</i>	<i>National</i>	<i>State</i>	<i>University</i>	<i>Dist</i>	<i>College</i>
<i>NIL</i>						

3.18 No. of faculty from the Institution

who are Ph. D. Guides

and students registered under them

03

-

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

-

SRF

-

Project Fellows

-

Any other

-

3.21 No. of students Participated in NSS events:

University level

-

State level

-

National level

-

International level

-

3.22 No. of students participated in NCC events:

University level

-

State level

80

National level

26

International level

-

3.23 No. of Awards won in NSS:

University level

-

State level

-

National level

-

International level

-

3.24 No. of Awards won in NCC:

University level

-

State level

02

National level

-

International level

-

3.25 No. of Extension activities organized

University forum

-

College forum

5

NCC

5

NSS

5

Any other

-

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

** To promote eco friendly environment, a cycle rally was organized.*

**Celebrated cancer awareness programme*

** Organised constitution awareness programme.*

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

<i>Facilities</i>	<i>Existing</i>	<i>Newly created</i>	<i>Source of Fund</i>	<i>Total</i>
<i>Campus area</i>	28327.95 m ²	-	-	28327.95 m ²
<i>Class rooms</i>	20	-	-	20
<i>Laboratories</i>	05	-	-	05
<i>Seminar Halls</i>	01	-	-	01
<i>No. of important equipments purchased (≥ 1-0 lakh) during the current year.</i>	12	-	-	12
<i>Value of the equipment purchased during the year (Rs. in Lakhs)</i>	348000	-	-	348000
<i>Others (Girls hostel)</i>	01	-	-	01

4.2 Computerization of administration and library

Administrative wing of college is already computerized and upgraded as and when requirement.

Library is partly computerized in near future, we will make it fully computerized.

4.3 Library services:

	<i>Existing</i>		<i>Newly added</i>		<i>Total</i>	
	<i>No.</i>	<i>Value</i>	<i>No.</i>	<i>Value</i>	<i>No.</i>	<i>Value</i>
<i>Text Books</i>	38525	2474442	595	34920	39120	2509362
<i>Reference Books</i>	13226	234091	-	-	-	-
<i>e-Books</i>	98	Gifted	-	-	-	-
<i>Journals</i>	-	-	-	-	-	-
<i>e-Journals</i>	-	-	-	-	-	-
<i>Digital Database</i>	-	-	-	-	-	-
<i>CD & Video</i>	-	-	-	-	-	-
<i>Others (specify)</i>	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	<i>Total Computers</i>	<i>Computer Labs</i>	<i>Internet</i>	<i>Browsing Centres</i>	<i>Computer Centres</i>	<i>Office</i>	<i>Departments</i>	<i>Others</i>
<i>Existing</i>	30	02	12	02	01	05	03	-
<i>Added</i>	-	-	-	-	-	-	-	-
<i>Total</i>	30	02	12	02	01	05	03	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

With the help of digital India drive, we arranged workshop for students and teachers on e-governance.

4.6 Amount spent on maintenance in lakhs :

i) ICT

-

ii) Campus Infrastructure and facilities

12.26

iii) Equipments

5.37

iv) Others

0.14

Total :

17.77

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Career guidance was provided to the students through career corner. ICT facilities were provided to the students, Students were motivated to take active part in community activities like NCC, NSS, Saptdhara and sports

5.2 Efforts made by the institution for tracking the progression

SRC Committee, Students suggestion and feedback, Rectification of Feedback

5.3 (a) Total Number of students

<i>UG</i>	<i>PG</i>	<i>Ph. D.</i>	<i>Others</i>
1545	158	-	-

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

<i>No</i>	<i>%</i>
812	52.56

Men

Women

<i>No</i>	<i>%</i>
733	47.44

<i>Last Year</i>						<i>This Year</i>					
<i>General</i>	<i>SC</i>	<i>ST</i>	<i>OBC</i>	<i>Physically Challenged</i>	<i>Total</i>	<i>General</i>	<i>SC</i>	<i>ST</i>	<i>OBC</i>	<i>Physically Challenged</i>	<i>Total</i>
240	50	1242	186	5	1723	214	44	1143	141	3	1545

Demand ratio :- 01:01

Dropout % = around 1% (due to student take admission in engineering)

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Formal guidance provided to students about various competitive examinations. Once in a week class were arranged to guide student for competitive exams

No. of students beneficiaries

30

5.5 No. of students qualified in these examinations

<i>NET</i>	-	<i>SET/SLET</i>	-	<i>GATE</i>	-	<i>CAT</i>	-
<i>IAS/IPS etc</i>	-	<i>State PSC</i>	-	<i>UPSC</i>	-	<i>Others</i>	-

5.6 Details of student counselling and career guidance

400 students were covered under this facility.

No. of students benefitted

40

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	-

5.8 Details of gender sensitization programmes

A "Tri-Ranga" Yatra was organised by NSS & NCC units

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

44

National level

1

International level

Nil

No. of students participated in cultural events

State/ University level

Nil

National level

Nil

International level

Nil

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

1

National level

01

International level

-

Cultural: State/ University level

-

National level

-

International level

-

5.10 Scholarships and Financial Support

	<i>Number of students</i>	<i>Amount</i>
<i>Financial support from institution</i>	<i>SAF (43)</i>	<i>42400</i>
<i>Financial support from government</i>	<i>1195</i>	<i>5435388</i>
<i>Financial support from other sources</i>	<i>-</i>	<i>-</i>
<i>Number of students who received International/ National recognitions</i>	<i>-</i>	<i>-</i>

5.11 Student organised / initiatives

Fairs : State/ University level - National level - International level -

Exhibition: State/ University level - National level - International level -

5.12 No. of social initiatives undertaken by the students 03

5.13 Major grievances of students (if any) redressed: -

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

MISSION:

We aim at imparting excellent education in the field of arts and science. We also aim at implanting high moral values in the students so that they become enlightened and disciplined individuals and render their service to the nation.

VISION:

- To impart higher education to the tribals of the area.*
- All-round development of personality.*
- Character building and promoting high moral values.*

6.2 Does the Institution has a management Information System

Yes, we do have the following-

- * Admission committee*
- * Various committees of the SRC*
- * Communication through letters, electronic aids, local TV channel.*

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

We have, in all, four programmes, I.e. (A) B.A. with main subjects like Gujarati, Hindi, Economics and English, (B) B.Sc. with main subject chemistry, (C) M.A.-With, Hindi, and (D) M.Sc.-With Chemistry (Organic). The total number of subjects taught in this college is 16. These programmes are run annually as per the Univ. rules. We do invite a few eminent visiting faculties in our PG Section. The UG and the PG Programmes have been duly upgraded and extended by the University & UGC and we do follow them with all sincerity. The courses that we teach include B.A., B.Sc. M.A., M.Sc. and a Computer Diploma which do have contemporary relevance. Our students do get jobs on the basis of their degrees and diplomas. So far as the evaluation of the curriculum is concerned the board of studies in all the faculties and in all the subjects do the same at regular intervals and we also implement the same.

6.3.2 Teaching and Learning

** Apart from the academic calendar of university, we often invite various subject experts for the benefit of students as well as teachers.
* Teachers often participate in seminars, workshop, symposia and organise academic visit.*

6.3.3 Examination and Evaluation

Apart from the pre-decided academic calendar given by the University, we organise viva, Unit test, seminars.

6.3.4 Research and Development

We do inform all the teachers about various research programmes and development schemes of the UGC

6.3.5 Library, ICT and physical infrastructure / instrumentation

The existing ICT equipments are frequently upgraded and the required latest ones are purchased. They are made easily available to students & teachers. Similarly the physical infrastructure and instrumentation also is updated and utilized.

6.3.6 Human Resource Management

The Human Resource of our institute both, the teachers and students, do have a creative and fruitful contribution in the "Saptadhara" Programme of the state govt. The student Representative council, NSS, and NCC also play a very emphatic role in this field.

6.3.7 Faculty and Staff recruitment

The faculty & staff recruitment is strictly done by the state Govt, though we do appoint other faculty as and when required on Adhoc basis.

6.3.8 Industry Interaction / Collaboration

Our M.Sc. final year students visited the local pharma units and Ayurvedic pharmacy

6.3.9 Admission of Students

Admission process is done as per the government and university norms.

6.4 Welfare schemes for

<i>Teaching</i>	-
<i>Non teaching</i>	-
<i>Students</i>	SAF

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes



No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

<i>Audit Type</i>	<i>External</i>		<i>Internal</i>	
	<i>Yes/No</i>	<i>Agency</i>	<i>Yes/No</i>	<i>Authority</i>
<i>Academic</i>	No	-	No	-
<i>Administrative</i>	Yes	-	Yes	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes



No



For PG Programmes

Yes



No



6.9 What reforms? *As our college is affiliated with V.N.S.G.University, we follow the norms of the university.*

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University grants permission to run self financed courses at the college level.

6.11 Activities and support from the Alumni Association

Several members of Alumni Association visit the college and suggest certain academic reforms to be implemented by the college.

6.12 Activities and support from the Parent – Teacher Association

This was not formed

6.13 Development programmes for support staff

ICT literacy Programme and a few administrative efficiency upgrading events were organised

6.14 Initiatives taken by the institution to make the campus eco-friendly

Every Thursday is a vehicle free day. Plastic bags & Non-recyclable material is not allowed in the campus.

Students are made aware to use dustbins.

Botanical garden with medicinal plants

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The parents of the irregular students are regularly informed which improved class room attendance.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The university provide action plan and we strictly follow it.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- * Started Prayer and National Anthem before working hours.*
- * Eco friendly and clean campus*

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- * Environment awareness rally is organised every year.*
- *Poster making competition is organised every year to create awareness regarding environment*

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- *Eco-friendly campus and infrastructure, well equipped laboratory & library*

Weaknesses:

- *Academically poor intact, lack of sufficient staff as per government policy.*

Opportunities:

- *To start vocational & bridge course. Computer literacy, D.M.L.T. Courses.*

Threats:

- *Decreasing strength of the institution, Irrelevance of the existing courses.*

8. Plans of institution for next year

- *Renovation of the existing computer lab.*
- *Digital up gradation of Office (Administration wing) and library.*

Name Prof V P Raj

Name Dr. S G Mangrola

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
